

NEVITT FOREST ELEMENTARY

1401 Bolt Drive
Anderson, South Carolina 29621

GRADES	K-5 Elementary School	
ENROLLMENT	500 Students	
PRINCIPAL	Don R. Saxon	864-260-5190
SUPERINTENDENT	Betty T. Bagley	864-260-5000
BOARD CHAIR	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL
REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	33	60	8	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Average	Yes

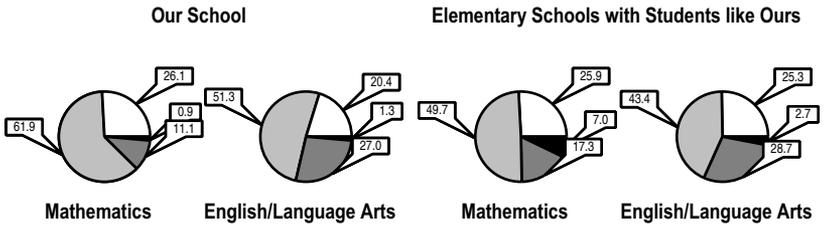
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 58.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



Definition of Critical Terms

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	246	100.0	20.4	51.3	27.0	1.3	39.8	Yes	Yes
Gender									
Male	120	100.0	22.0	49.5	28.4	0.0	40.4		
Female	126	100.0	18.8	53.0	25.6	2.6	39.3		
Racial/Ethnic Group									
White	43	100.0	11.4	62.9	25.7	0.0	40.0	I/S	I/S
African-American	201	100.0	22.2	49.2	27.0	1.6	39.7	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	203	100.0	16.3	52.2	29.9	1.6	44.6		
Disabled	43	100.0	38.1	47.6	14.3	0.0	19.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	246	100.0	20.4	51.3	27.0	1.3	39.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	246	100.0	20.4	51.3	27.0	1.3	39.8		
Socio-Economic Status									
Subsidized meals	164	100.0	21.9	53.0	23.8	1.3	35.8	Yes	Yes
Full-pay meals	82	100.0	17.3	48.0	33.3	1.3	48.0		

Mathematics - State Performance Objective = 15.5%									
All Students	246	100.0	26.1	61.9	11.1	0.9	31.4	Yes	Yes
Gender									
Male	120	100.0	22.0	62.4	14.7	0.9	37.6		
Female	126	100.0	29.9	61.5	7.7	0.9	25.6		
Racial/Ethnic Group									
White	43	100.0	14.3	68.6	14.3	2.9	45.7	I/S	I/S
African-American	201	100.0	28.6	60.3	10.6	0.5	28.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	203	100.0	22.3	64.1	12.5	1.1	34.2		
Disabled	43	100.0	42.9	52.4	4.8	0.0	19.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	246	100.0	26.1	61.9	11.1	0.9	31.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	246	100.0	26.1	61.9	11.1	0.9	31.4		
Socio-Economic Status									
Subsidized meals	164	100.0	27.8	59.6	11.9	0.7	27.8	Yes	Yes
Full-pay meals	82	100.0	22.7	66.7	9.3	1.3	38.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>	
English/Language Arts								
2003	Grade 3	92	100.0	36.0	41.9	22.1	N/A	22.1
	Grade 4	88	100.0	42.5	50.7	6.8	N/A	6.8
	Grade 5	84	100.0	42.3	52.6	5.1	N/A	5.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	97	100.0	14.7	44.2	37.9	3.2	41.1
	Grade 4	82	100.0	25.0	56.3	17.5	1.3	18.8
	Grade 5	68	100.0	22.7	62.1	15.2	N/A	15.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	92	100.0	27.9	58.1	12.8	1.2	14.0
	Grade 4	88	100.0	30.1	58.9	11.0	N/A	11.0
	Grade 5	84	100.0	28.2	64.1	6.4	1.3	7.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	97	100.0	27.4	63.2	9.5	N/A	9.5
	Grade 4	82	100.0	26.3	58.8	13.8	1.3	15.0
	Grade 5	68	100.0	24.2	63.6	10.6	1.5	12.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 500)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.8%	Down from 3.9%	3.6%	2.7%
Attendance rate	96.5%	Up from 95.9%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.6%		5.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.1%		4.1%	3.5%
Eligible for gifted and talented	2.4%	Down from 5.6%	9.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Down from 14.1%	9.6%	8.2%
Older than usual for grade	0.4%	Down from 1.2%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	9.3%	Down from 15.6%	45.7%	51.4%
Continuing contract teachers	79.1%	Up from 71.1%	87.1%	87.5%
Highly qualified teachers**	100.0%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	76.2%	Down from 78.3%	86.1%	86.7%
Teacher attendance rate	95.3%	Up from 95.0%	94.7%	94.9%
Average teacher salary	\$36,129	Up 2.5%	\$39,837	\$40,760
Prof. development days/teacher	13.6 days	Up from 5.0 days	13.2 days	12.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 15.3 to 1	18.1 to 1	18.9 to 1
Prime instructional time	90.9%	Up from 89.7%	89.6%	90.0%
Dollars spent per pupil*	\$7,394	Up 5.4%	\$6,090	\$6,044
Percent of expenditures for teacher salaries*	63.8%	Up from 63.3%	65.3%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
		Our District		State
Highly qualified teachers in low poverty schools**		93.4%		92.0%
Highly qualified teachers in high poverty schools**		96.6%		91.1%
		State Objective		Met State Objective
Highly qualified teachers in this school**		65.0%		Yes
Student attendance in this school		95.3%		Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nevitt Forest Elementary School is a Title 1 School located approximately two miles east of downtown Anderson. The school serves a diverse group of 501 students from three ethnic groups: African-American (84%), Caucasian (20%), and Hispanic (2%). 84% of the total school enrollment qualifies for free- and reduced-priced meals. The Title 1 Program has allowed the school to enhance the curriculum and implement many new programs by acquiring additional resources and personnel.

The After School program and the Title 1 Academic Enrichment Program were very successful this year. Class sizes were reduced at all grade levels. Through the Title 1 Grant, parental and community involvement was increased. Activities such as Math Night, Kindergarten Parental Program, PACT Awareness Night, and mentoring programs were well received by parents and students.

Nevitt Forest will continue to work toward improving academic achievement, increasing parental involvement, recruiting and retaining a highly qualified staff, providing more guidance and counseling services, and reducing the number of suspensions for disruptive behaviors.

Our school Science Fair was a tremendous success again this year. We had over one hundred and fifty students who completed projects for the School Fair. Four students won awards in the regional Science Fair for Pickens, Oconee, and Anderson Counties. One student was awarded the Discovery Channel Communication Award and qualified to apply for a National Conference.

Nevitt Forrest has an active PTO, a School Improvement Council, and many business partnerships. These resources help Nevitt Forest to meet the diverse needs of its student population.

Nevitt Forest is recognized as a Flagship School of Promise. As Nevitt Forest continues to strive for excellence, we hope you will join us in the support of our children today, as they are our leaders of tomorrow.

Principal-Don Saxon SIC Chair-Sally Hagood

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	62	38
Percent satisfied with learning environment	95.1%	68.9%	65.8%
Percent satisfied with social and physical environment	95.2%	67.7%	71.1%
Percent satisfied with home-school relations	39.0%	83.9%	55.3%

*Only students at the highest elementary school grade level at this school and their parents were included.